

	SCALE VALUE	DEFINITION: <i>THE INDIVIDUAL</i>
TASK	1.	can do simple parts of the task. Must be shown or told how to do most of the task. (Extremely Limited)
PERFORMANCE	2.	can do most parts of the task. Needs help only with the hardest parts. (Partially Proficient)
LEVELS	3.	can do all parts of the task. Needs only a spot check of the completed work. (Competent / Proficient)
	4.	can do the complete task quickly and accurately. Can tell and show others how to do the task. (Highly Proficient)

	SCALE VALUE	DEFINITION: <i>THE INDIVIDUAL</i>
TASK	a.	can name parts tools and simple facts about the task. (Nomenclature)
KNOWLEDGE	b.	can determine a step by step procedure for doing the task. (Procedures)
LEVELS	c.	can identify why and when each step must be done, and why each step is needed. (Operating Principles)
	d.	can predict, isolate and resolve problems about the task. (Advanced Theory)

	SCALE VALUE	DEFINITION: <i>THE INDIVIDUAL</i>
SUBJECT	A.	can identify basic facts and terms about the subject. (Facts)
KNOWLEDGE	B.	can identify relationship about basic facts and state general principles about the subject. (Principles)
LEVELS	C.	can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D.	can evaluate conditions and make proper decisions about the subject. (Evaluation)